

***Warm-up: Solve these***

$$g + 9 = -4$$

$$12 = m - 16$$

$$5x = 21$$

$$-8 = \frac{p}{-5}$$

$$\frac{-2}{3}y = -9$$

# **Lesson 3.5**

***Learning Target: Solve Two-Step Equations***

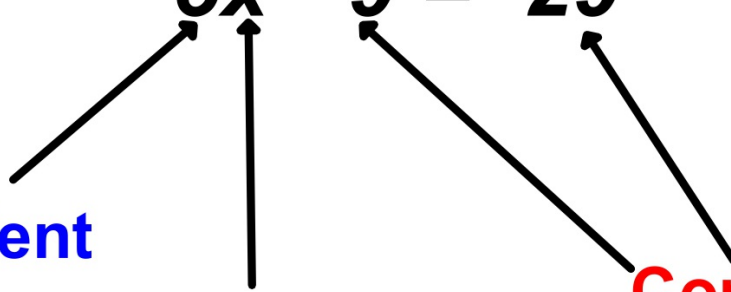
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$$5x - 9 = -29$$

**Coefficient**

**Variable**

**Constants**



$$5x - 9 = -29$$

## Steps for Solving Equations

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**First Step: Cancel the Constant**

**Simplify using Addition or Subtraction**

**Second Step: Cancel the Coefficient**

**Simplify using Multiplication or Division**

Identify what you will need to cancel  
in order to ISOLATE the variable.

## 2 Steps

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**1st:** underline the **Constant** (this cancels first + / -)

**2nd:** circle the **Coefficient** (this cancels second \* / ÷ )

$$\textcircled{5}x - \underline{9} = -29$$

Identify what you will need to cancel  
in order to ISOLATE the variable.

2 Steps

1st: underline the **Constant** (this cancels first + / - )  
2nd: circle the **Coefficient** (this cancels second \* / ÷ )

$$\textcircled{3}k - \underline{2} = 1$$

$$\underline{5} + \textcircled{5}r = 35$$

$$\frac{x}{\textcircled{2}} - \underline{4} = -9$$

$$-15 = \underline{-4} + \textcircled{5}x$$

$$\underline{8} + \frac{b}{\textcircled{-4}} = -9$$

$$-10 = \underline{10} + \textcircled{7}m$$

$$5x - 9 = -29$$

## Steps for Solving Equations

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**First Step:** Simplify using Addition or Subtraction

$$\begin{array}{r} 5x - 9 = -29 \\ +9 \quad +9 \\ \hline \end{array}$$

**Second Step:** Simplify using Multiplication or Division

$$\begin{array}{r} 5x = -20 \\ \frac{5x}{5} = \frac{-20}{5} \\ x = -4 \end{array}$$

## Solve 2-Step Equations

1st: Cancel the Constant with + / -

2nd: Cancel the Coefficient with \* / ÷

$$\textcircled{+5} + 5r = 35$$

1st:

$$\begin{array}{r} \hline \cancel{+5} + 5r = \cancel{35} \\ \hline \end{array}$$

2nd:

$$\begin{array}{r} \hline \cancel{5}r = \frac{30}{\cancel{5}} \\ \hline r = 6 \\ \hline \end{array}$$

$$\frac{x}{2} \textcircled{-4} = -9$$

1st:

$$\begin{array}{r} \hline \cancel{\frac{x}{2}} \textcircled{+4} = -9 \\ \hline \end{array}$$

2nd:

$$\begin{array}{r} \hline x = -10 \\ \hline \end{array}$$



## Solve 2-Step Equations

1st: Cancel the Constant with +/-

2nd: Cancel the Coefficient \*/-

$$-15 = -4m + 5$$

1st:

$$-5$$

$$\begin{array}{r} -20 = -4m \\ \hline -4 \quad \quad -4 \end{array}$$

2nd:

$$5 = m$$

$$8 + \frac{b}{-4} = -9$$

1st:

$$-8$$

$$\begin{array}{r} -4 \cdot 6 \\ \hline -4 = -17(-4) \end{array}$$

2nd:

$$b = 68$$

$$14 = -3m + 5$$

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**First Step:**

Simplify using  
Addition or Subtraction

**Second Step:**

Simplify using  
Multiplication or Division

$$\begin{array}{r} 14 = -3m + 5 \\ -5 \qquad \quad \textcircled{-5} \\ \hline 9 = \cancel{-3}m \\ \quad \quad \quad \cancel{-3} \\ \hline -3 = m \end{array}$$

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# Homework

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pg 112 1-17 all

# **Lesson 3.5 Continued**

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## **Multi-Step Equations**

## Writing Equations

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A cell phone company charges a monthly fee plus \$0.25 for each text message. The monthly fee is \$30.00 and you owe \$59.50. How many text messages did you have?

## Writing Equations

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It costs \$3.00 to rent bowling shoes. It costs \$2.50 for each game you play. If you have \$10.00, how many games can you play?

## Solve a 2-Step Equation with fractions

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Solve  $\frac{x}{8} - \frac{1}{2} = -\frac{7}{2}$ . Check your solution.



**Solve a 2-Step Equation with fractions**  
**Clear the Fractions**

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$$\frac{x}{8} - \frac{1}{2} = -\frac{7}{2}$$

**Find the least common multiple**  
**(what can 8 and 2 both divide into?)**



## Solving Multi-Step Equations Simplifying First!

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$$3y - 8y + 10 = 30$$

■ Combine Like Terms

■ Cancel Constant with +/-

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■ Cancel Coefficient with \*/÷

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Check:

## Solving Multi-Step Equations Using the Distributive Property

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$$-40 = -8(y + 9)$$

■ Distributive Property

■ Cancel Constant with +/-

■ Cancel Coefficient with \*/÷

Check:

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## Solving Multi-Step Equations Challenge Equations!

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$$2(1 - 5x) + 4 = -8$$

- Distributive Property
- Combine Like Terms
- Cancel Constant with +/-
- Cancel Coefficient with \*/÷

Check:

## **Homework**

**Pg 112 and 113**

**#21-27 odd**

**#29-34 all**

**#36 and 37**