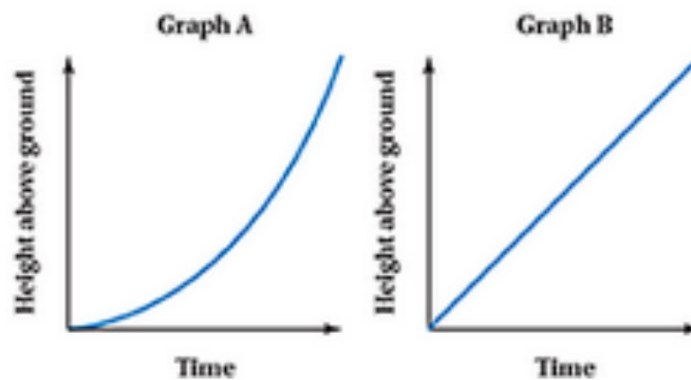


6.4 Linear vs. Non-Linear Functions

Learning Targets

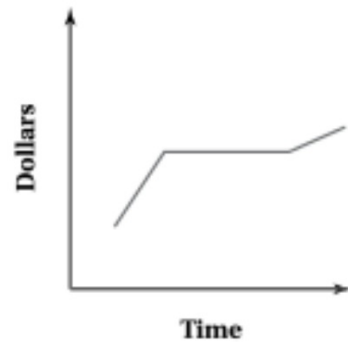
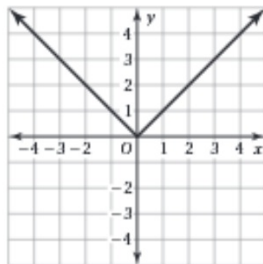
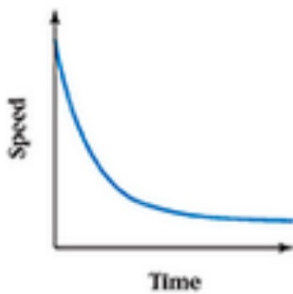
- Identify Functions from **Graphs**
- Identify Functions from **Tables**
- Identify Functions from **Equations**
- Apply to Real-Life



Linear Function vs Nonlinear Function

A Linear Function has a constant rate of change (LINE).

**A Nonlinear Function does not have a constant rate of change.
NOT a straight line.**

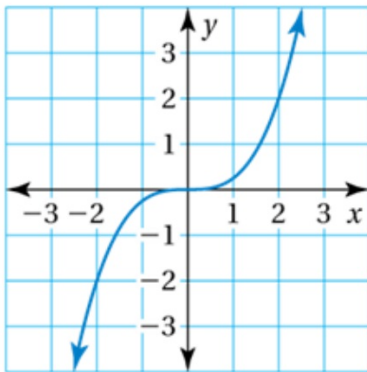


Learning
Target 1

Identify Functions from Graphs

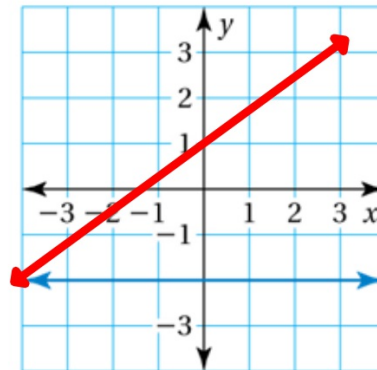
Does the graph represent a *linear* or *nonlinear* function? Explain.

a.



❖ The graph is *not* a line. So, the function is nonlinear.

b.



❖ The graph is a line. So, the function is linear.

Learning
Target 2

Identify Functions from Tables

Does the table represent a *linear* or *nonlinear* function? Explain.

a.

		+3	+3	+3	
		↘	↘	↘	
x	3	6	9	12	
y	40	32	24	16	
		↗	↗	↗	
		-8	-8	-8	



$$m = \frac{-8}{3}$$

Constant

Yes

b.

		+2	+2	+2	
		↘	↘	↘	
x	1	3	5	7	
y	2	11	33	88	
		↗	↗	↗	
		+9	+22	+55	



As x increases by 2, y increases by different amounts. The rate of change is *not* constant. So, the function is nonlinear.

Learning
Target 3

Identify Functions from Equations

Linear Function: $y = mx + b$

$$y = mx$$

$$ax + by = c$$

$$y = 3x - 6$$

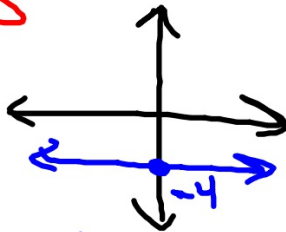
Yes

$$y = \frac{1}{5}x$$

Yes

$$y = -4$$

Yes



$$x = -4$$

No b/c vertical line

Learning
Target 3

Linear Function?

$$y = mx + b$$

$$y = \frac{2}{5}x + 0.5$$

Yes

$$y = 4(x - 2)$$
$$y = 4x - 8$$

Yes

$$y = -7$$

Yes

$$x = 8$$

NO

$$y = \frac{1}{3}x - 1$$

Yes

$$y = \frac{1}{3}x - 1$$

$$y = \frac{-2}{x} + 9$$

÷ by x

Learning
Target 3

Identify Functions from Equations

Does the equation represent a *linear* or *nonlinear* function? Explain.

4. $y = x + 5$

Yes

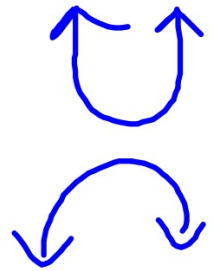
5. $y = \frac{4x}{3}$

$y = \frac{4}{3}x$

Yes

6. $y = 1 - x^2$

No

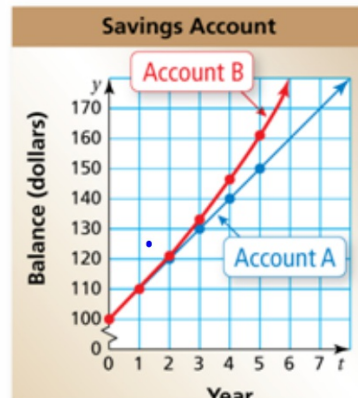


Learning
Target 4

Real-Life Application

Account A earns simple interest. Account B earns compound interest. The table shows the balances for 5 years. Graph the data and compare the graphs.

Year, t	Account A Balance	Account B Balance
0	\$100	\$100
1	\$110	\$110
2	\$120	\$121
3	\$130	\$133.10
4	\$140	\$146.41
5	\$150	\$161.05



Both graphs show that the balances are positive and increasing.

The balance of Account A has a constant rate of change of \$10. So, the function representing the balance of Account A is linear.

The balance of Account B increases by different amounts each year. Because the rate of change is not constant, the function representing the balance of Account B is nonlinear.

Homework

pg 270 #1-15 and 18

X	Y
3	
2	
1	
0	
w	

Make a t-table



